



**OBJECTIVE**

The Excellence in Teaching Awards celebrate the life-changing work of transformative educators who significantly impact the academic growth and proficiency of students from under-resourced communities.

**74%**

TEACHERS EARNED AN AWARD

**\$5,000**

AVERAGE CLASSROOM AWARD

**\$33,500**

HIGHEST CLASSROOM AWARD

\*As of 2024

**TWO AWARD COMPONENTS (BASED ON READING & MATH I-READY)**

**① Classroom Growth: Students' Progress**

Awards are based on classroom growth (as compared to historical national averages) for both **READING** and **MATH** from fall to spring. The classroom growth component is based on all students on an educator's roster.

MAGNITUDE OF GROWTH (MOG)		AWARD PER SUBJECT (MATH & READING)	AWARD PER SUBJECT SPECIALIZED (40+ STUDENTS)
Grades K-2	Grades 3-8		
1.40 - 1.59x	1.20 - 1.39x	\$2,500	\$5,000
1.60 - 1.79x	1.40 - 1.59x	\$5,000	\$10,000
1.80 - 1.99x	1.60 - 1.79x	\$7,500	\$15,000
> 2.00x	> 1.80x	\$10,000	\$20,000

**Sample Growth Award**

1.7x READING GROWTH	\$7,500
1.7x MATH GROWTH	+ \$7,500
<b>TOTAL CLASSROOM AWARD</b>	<b>\$15,000</b>

**② Student Proficiency: Mastery of Grade-Level Content**

Awards are **\$1,000 PER NET STUDENT** based on moving students to proficiency (meets or exceeds grade-level expectations) in both **READING** and **MATH**. Net students are calculated by combining the total number of students moved from not proficient in the fall to proficient in the spring **MINUS** those who were proficient in the fall and not proficient in the spring.

10 PROFICIENT STUDENTS IN SPRING	
— 5 PROFICIENT STUDENTS IN FALL	
5 STUDENTS	
× \$1,000	
<b>\$5,000 AWARD</b>	

## ROSTER RULES

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- The Excellence in Teaching Award is based on **FALL-TO-SPRING** student growth (i-Ready).
- The Awards require students to have assessment results for fall and spring (i-Ready).
- The Awards are based on two components: Classroom Growth and Student Advancement.
- **EVERY** student must be placed on an educator's roster.
- Students may **ONLY BE ON ONE EDUCATOR'S ROSTER** per subject unless the student is in a Co-Teaching classroom.
- School-wide and teacher rosters will be reviewed and approved throughout the year in coordination with campus-based teams.
- Rosters for all teachers will be verified in coordination with school principals prior to the spring testing window.
- Awards will be communicated after all rosters and assessment data have been vetted and verified.
- After award determination, an inquiry window is available for educators to raise potential issues.

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