

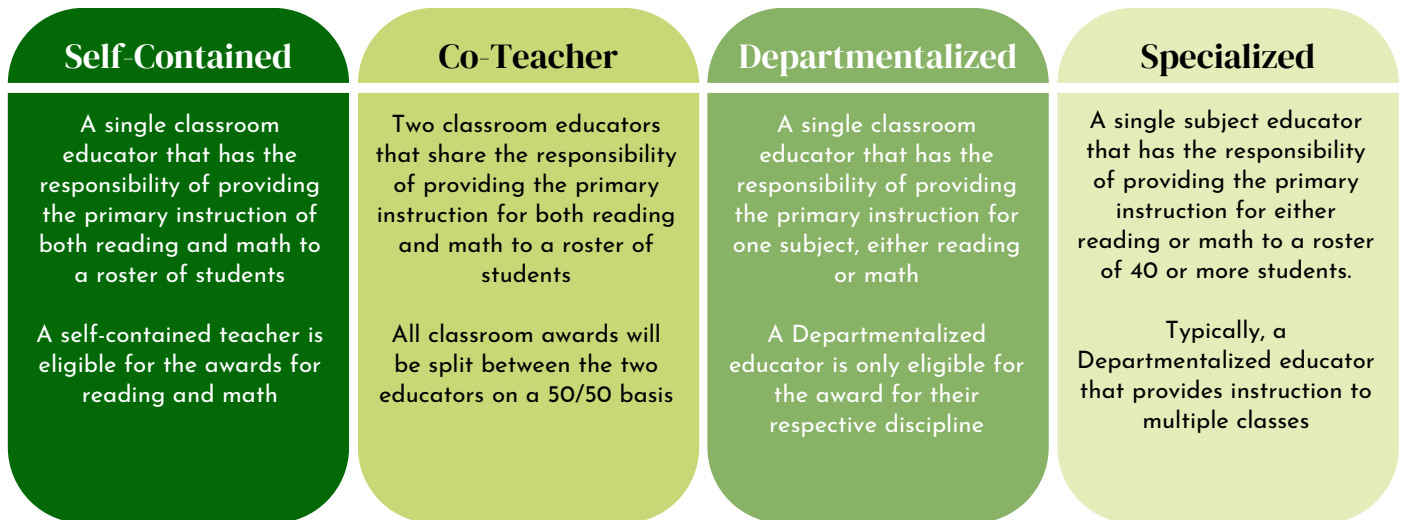


The Excellence in Teaching Award celebrates the life-changing work of transformative educators. The Excellence in Teaching Award recognizes teachers that make a significant impact on the academic growth of students in schools with the highest needs.

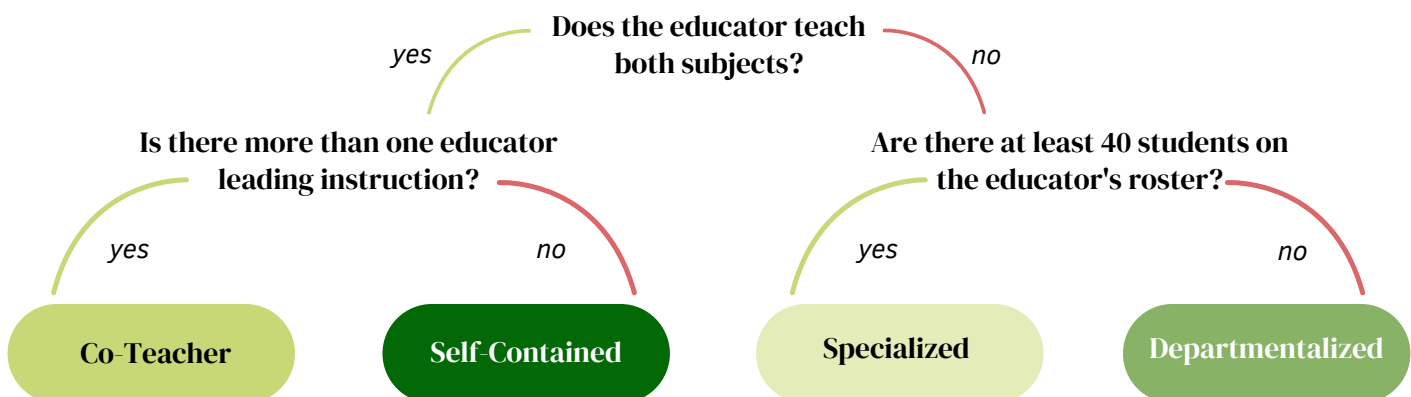
What are the Basics?

- The Excellence in Teaching Award is based on fall-to-spring student growth (i-Ready)
- The Awards require students to have assessment results for fall and spring (i-Ready)
- The Awards are based on two components: Classroom Growth and Student Advancement
- Every student must be placed on an educator's roster
- Students may only be on one educator's roster per subject unless the student is in a Co-Teaching classroom (see below)
- School-wide and teacher rosters will be reviewed and approved throughout the year in coordination with campus-based teams
- Rosters for all teachers will be verified in coordination with school principals prior to the spring testing window
- Awards will be communicated after all rosters and assessment data have been vetted and verified
- After award determination, an inquiry window is available for educators to raise potential issues

What are the Teacher Classifications?



How are Classifications Determined?



Meeting Street Schools, being responsible for the Excellence In Teaching Awards across multiple school entities, reserves the right to adjust initiative award structure based upon its analysis of assessment administration, design, platform and/or longitudinal alignment. These decisions are at the sole discretion of MSS, in consultation with our partner organizations



How is the Excellence in Teaching Award for teachers calculated?

Here is an example: Ms. Smith is a teacher that is responsible for instructing both Reading and Math.

Two Award Components

(Based on Reading & Math i-Ready)

1. Classroom Growth

Awards teachers based on classroom growth (as compared to historical national averages) for both Reading and Math from fall to spring. The Classroom Growth Award is based on all students on an educator's roster.

Performance Levels	Classroom Growth	Award Per Subject (Math & Reading)
Advanced	1.20-1.39x	\$2,500
Exceptional	1.40-1.59x	\$5,000
Distinguished	1.60-1.79x	\$7,500
Extraordinary	1.80x & above	\$10,000

Classroom Growth Example

- In Reading, Ms. Smith's classroom grew *1.7x more than the expected historical average earning \$7,500*
- In Math, Ms. Smith's classroom grew *1.7x more than the expected historical average earning \$7,500*
- *Ms. Smith earned a total of \$15,000*

2. Student Advancement

Awards teachers based on moving students into higher quartiles in both Reading and Math based on the net number of students moving up from a quartile from Fall to Spring.

Fall Quartile	Spring Quartile			
	Fourth 0-25%	Third 26-50%	Second 51-75%	First 76-100%
Fourth: 0 - 25%	\$1,000 Per Student Per Subject			
Third: 26 - 50%	\$500			
Second: 51 - 75%			\$250	
First: 76 - 100%				

At Meeting Street Schools, fall student results determine quartile placement.

Reading Example

- 0-25%: 1 student \uparrow 0 students \downarrow = 1 net student up from the 4th quartile x \$1,000 = \$1,000
- 26-50%: 3 students \uparrow 2 students \downarrow = 1 net student up from the 3rd quartile x \$500 = \$500
- 51-75%: 3 students \uparrow 0 students \downarrow = 3 net students up from the 2nd quartile x \$250 = \$750
- *Ms. Smith earned \$2,250*

Math Example

- 0-25%: 3 students \uparrow 1 student \downarrow = 2 net students up from the 4th quartile x \$1,000 = \$2,000
- 26-50%: 1 student \uparrow 0 students \downarrow = 1 net student up from the 3rd quartile x \$500 = \$500
- 51-75%: 3 students \uparrow 0 students \downarrow = 3 net students up from the 2nd quartile x \$250 = \$750
- *Ms. Smith earned \$3,250*

Ms. Smith earned a total award of \$20,500

\$7,500 Reading Growth + \$7,500 Math Growth + \$2,250 Reading Advancement + \$3,250 Math Advancement

Ms. Smith is based on a teacher who achieved these student results

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