

The Excellence in Teaching Awards celebrate the life-changing work of transformative educators. The Excellence in Teaching Awards recognize teachers that make a significant impact on the academic growth of students in schools with the highest needs.

*Reading & Math Classroom Educators-Of-Record in grades 1-5 are eligible in the pilot year.

How is the Excellence in Teaching Award calculated?

Here is an example: Ms. Smith is a First Grade teacher that is responsible for instructing both Reading and Math to her students.

Two Award Components

(Based on Reading & Math NWEA MAP)

1. Classroom Growth

Awards teachers based on classroom growth (as compared to historical national averages) for both Reading and Math from fall to spring.

Performance Levels	Classroom Growth	Award Per Subject (Math & Reading)		
Advanced	1.20-1.39x	\$2,500		
Exceptional	1.40-1.59x	\$5,000		
Distinguished —————	1.60-1.79x	\$7,500		
Extraordinary —	→ 1.80x & above -	\$10,000		

Classroom Growth Example

- In Reading, Ms. Smith's classroom grew 1.7x more than the expected historical average earning \$7,500
- In Math, Ms. Smith's classroom grew 1.7x more than the expected historical average earning \$7,500
- Ms. Smith earned a total of \$15,000

2. Student Advancement

Awards teachers based on moving students into higher quartiles in both Reading and Math based on the net number of students moving up from a quartile from Fall to Spring.

Spring Quartile

	Fourth	Third	Second	First
Fall Quartile	0-25%	26-50%	51-75%	76-100%
Fourth: 0 - 25%		\$1,000	Per Student Per S	Subject
Third: 26 - 50%			\$5	00
Second: 51 - 75%				\$250
First: 76 - 100%				

^{*}At Meeting Street Schools, fall student results determine quartile placement.*

Reading Example

- 0-25%: 1 student \uparrow 0 students \downarrow = 1 net student up from the 4th quartile x \$1,000 = \$1,000
- 26-50%: 3 students \uparrow 2 students \downarrow = 1 net student up from the 3rd quartile x \$500 = \$500
- 51-75%: 3 students \uparrow 0 students \downarrow = 3 net students up from the 2nd quartile x \$250 = \$750
- Ms. Smith earned \$2,250

Math Example

- 0-25%: 3 students \uparrow 1 student \downarrow = 2 net students up from the 4th quartile x \$1,000 = \$2,000
- 26-50%: 1 student \uparrow 0 students ψ = 1 net student up from the 3rd quartile x \$500 = \$500
- 51-75%: 3 students \uparrow 0 students \downarrow = 3 net students up from the 2nd quartile x \$250 = \$750
- Ms. Smith earned \$3,250

Ms. Smith earned a total award of \$20,500

\$7,500 Reading Growth + \$7,500 Math Growth + \$2,250 Reading Advancement + \$3,250 Math Advancement

Ms. Smith is based on a teacher who achieved these student results